



Sharyland Advanced Academic Academy

2021-2022 Syllabus English II Honors

The Language Arts department of Sharyland Advanced Academic Academy challenges all student learners to excel in the areas of reading, writing, and advanced critical thinking. In addition, special emphasis is placed on enriched college preparation and readiness, mastery of the state's E.O.C (STAAR) examination, and holds a high standard for SAT, ACT, and TSI scores.

Course Description: The purpose of this course is to obtain a deeper understanding of the literary, oral, and written elements included in the TEKS, the state's curriculum standards. The elements are vast and can be viewed at www.tea.state.tx.us. Moreover, the focus of this class will be to prepare each and every student for success on the English I End of Course exams and for the higher-level course work they will encounter throughout future English Advanced Placement or Dual Enrollment classes.

Materials: All students are required to come prepared to class. The following list contains materials that each student is responsible to bring to class daily.

Distance Learning - Required Materials Per Student:	On-Campus Learning - Required Materials Per Student:
1. Functional Computer or Laptop <ol style="list-style-type: none"> a. with functional microphone b. with functional web camera (preferred, not required) 2. Internet Access 3. Various Google Extensions ***Additional materials may be required as we transition to online learning platforms	1. 1 Composition Book (not spiral) 2. 2 Folders with prongs 3. 2 Glue Sticks 4. Lined-Loose-Leaf Paper 5. Pencils 6. Blue ink pens

*** If a student cannot purchase or obtain the materials for the class, it is his/her own responsibility to notify me **before the end of the first week of class** (i.e. not on the last day of the week when the first assignment is due); this will allow me to make accommodations for the student. Methods of notification include confidential conversations before or after class, email, and/or the student may send me a message through Remind. ***If any student does not have access to required technology, for distance learning purposes, the district may provide needed materials. In this case, please contact an administrator.

Major Texts/Units:

- Various Short Stories
- *The Tragedy of Julius Caesar* by William Shakespeare
- Novel Study- TBA

***Subject to change due to text availability and/or student need**

Instructional Strategies: A wide variety of instructional strategies are used to provide learning opportunities that scaffold learning and accommodate a variety of learning styles, interests and ability levels. These may include but are not limited to the following:

Small group/whole class discussion	Critical thinking journals/Interactive notebooks
Minor critical analysis writing assignments (i.e. story element analysis paragraphs)	Essays (i.e. persuasive, analytical)
Minor creative writing assignments (i.e. character letters, point-of-view rewrites)	Informal dramatic presentations (i.e. character role plays, tableaux, reader's theatre)
Direct instruction	Group/individual oral presentations
Graphic Organizers (i.e. theme tracking, venn diagram, character webs)	Unit Tests/quizzes/chapter questions/projects

Grading / Late Work / Semester Exam Exemption Policy:

Due dates are important – complete assignments on time.

Please use the following link to view the district policies.

https://sharylandisd.org/UserFiles/Servers/Server_416150/File/Departments/Curriculum/Sharyland%20ISD%20Grading%20Procedures%2020-21%20.pdf

Parents and students may request access for the online grade book to monitor class progress; students are especially encouraged to request online access to their grades as grades are not discussed in class. Any questions students may have regarding grades can be addressed before school, after school, or by email.

*Following Sharyland I.S.D.'s grading policy, parents/guardians will be notified when a student's grade is less than 70%.

Plagiarism Policy: Plagiarism is stealing someone else's ideas or work and presenting them as your own. It is a serious offense which is unethical, violates the rules of student conduct, and may be a violation of copyright law. Whenever you borrow information for an assignment, you must give proper reference and cite your sources. This gives proper credit to the creator of the work, it allows the reader to locate the original information, and it lends credibility to your work. **Plagiarism will not be tolerated and will result in severe consequences which will be determined by an administrator and the teacher. Any such offences will be documented and kept on file.**

Attendance Policy: Honors classes are *not* allowed to turn in late work for unexcused absences. In the case of an excused absence, the responsibility to collect make-up work and complete it in a timely fashion falls solely on the student. Students with an excused absence from school are expected to make up work missed at the rate of one day for one day missed, with the maximum of five days. Students who are absent but had prior notice of upcoming assignments or tests must complete the assignments or tests on the first day back to school. Students will be expected to make up assignments and tests after absences. Students will receive a zero for any assignment or test not made up within the allotted time.

Ms. Treviño's Classroom Expectations:

Arrive Promptly: Do not come late to class; the school's tardy policy will be enforced. Make sure you are in your seat, with all necessary materials, as soon as the tardy bell rings.

Come To Class Prepared: All necessary materials must be brought to class each day. This includes your books, binder, notebooks, paper, writing utensils, homework assignments, and any other major projects or assignments due. Materials will not be provided for you. You are required to bring your school-assigned-laptop/chromebook with you to class daily. Make sure it is charged or plugged into an outlet before the tardy bell rings.

Mind Your Manners: Please be respectful at all times, to your classmates, me and any visitors. This also includes school property. Any rude or inappropriate behavior, in any form, will not be tolerated.

Consequences:

- 1.) Teacher/Student Conference
- 2.) Teacher/Parent Contact
- 3.) Office Referral

* Any extreme offense will automatically result in an office referral.

Actively Participate: Come to class with an open mind and a positive attitude! Our classroom will be a fun, learning environment where ideas can be shared and we can grow together. Never be afraid to ask questions or make mistakes; it's all part of learning. Participation grades will be taken, so make sure to speak up and take an active interest in your learning!

Take Advantage Of Your Education: Make sure to keep an eye on your grades; it is your responsibility to keep track of your progress in this class. Please ask questions and/or come to tutoring as often as possible. You may also send me an email at any time with any questions or concerns you have. Do not wait until the last minute!

Cell Phone Policy: Sharyland Advanced Academic Academy implements a BYOD (bring your own device) policy. When given permission, students will be allowed to use electronic devices for educational purposes only. If the lesson does not require the use of cellphones, turn it off and put it away. Any device used or visible during school hours (outside of a lesson that requires it) will be confiscated and turned into an administrator, no questions asked!

Dismissal: Make sure you leave the classroom exactly as you found it, clean and orderly, and make sure you are in your seats before the dismissal bell; you will not be dismissed until this is done.

Extra Help: If you feel you need extra support to accomplish the learning goals, please come see me and we will arrange informal tutorial sessions. In addition, if you would like feedback on a major assignment before the due date, please ask. I am more than willing to meet with you, read your work and offer oral or written feedback.

Tutoring: I hold tutoring sessions each Wednesday, unless otherwise stated, from 4:15-5:15 and by appointment after school Monday - Friday from 4:15-5:15. SA3 also offers 10 Saturday morning tutoring sessions per year for E.O.C. preparation. More information about Saturday tutoring will be shared throughout the school year.

Contact Information:

Ms. D. Treviño
ELA Instructor
Building 200 - Rm. 225
Phone: 956-584-6467 Ext. 1389

Parents, please feel free to contact me with any questions throughout the school year. My preferred method of communication is email; however, I would be happy to schedule a meeting or phone conference at your request.

Email Address: see “Contact Me” page

Conference Period: 1st Block 8:05 a.m. - 9:35 a.m.

Remind:

4th Block

Text: @9c3hbf4a72

To: 81010

Please **keep the syllabus** for your records as it contains important classroom information as well as methods of contact; only return the bottom half of this page, signed. Thank you.

Parent/Guardian

I have read and discussed the course outline with my son/ daughter and I am aware of the course website.

(Student Name, please print)

(Parent/Guardian Name, please print)

(Student Signature)

(Parent/Guardian Signature)

Sharyland ISD High School Honors Course Agreement

ID# _____ Current Grade Level: _____

The Honors program is a challenging course of study for students who desire an educational experience beyond the required curriculum. The focus of the program is to provide students increased opportunities to engage in active questioning, analysis, and communication. Honors classes offer students rigorous instruction while requiring students to meet a higher level of responsibility (Also, see SISD Grading Procedures). For the purposes of grading requirements, "Honors" will be considered the same as PreAP.

The student is expected to:

- * Complete all class assignments which are planned to increase student understanding.
- * Budget time effectively and efficiently. PreAP students will not be allowed to submit late minor work. They will be allowed to submit late MAJOR assignments with a progressive grade penalty of 15 points per day.
- * Seek help when needed by meeting with teachers or attending tutorial sessions. PreAP students will not be allowed to retest or redo major assignments unless 50% of the class fails.
- * Have good attendance.

Student Name (Printed) _____

Student Name (signature) _____ Date _____

Parent Signature _____ Date _____